CURRICULUM VITAE

**Personal**

Name: Maaike van der Vleuten

Date and place of birth: 27 January 1989, Maastricht

Nationality: Dutch

Address: Montessorilaan 3

 6525 HR Nijmegen

The Netherlands

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**Affiliation**

**Assistant professor** (2017 – current)

Department of Sociology/ICS, Radboud University.

**Education**

**PhD Candidate**, 2013-2017 (defense date: 19/01/2018)

Department of Sociology, Utrecht University / Interuniversity Centre for Social Science Theory and Methodology (ICS), the Netherlands

Dissertation title: “Gendered Choices. Fields of study of adolescents in the Netherlands”

Advisors: Dr. Eva Jaspers, prof. dr. Ineke Maas and prof. dr. ir. Tanja van der Lippe

**MA Sociology and Social Research**, *cum laude,* 2013

Department of Sociology, Utrecht University / ICS, the Netherlands

Master thesis title: ‘Gender Roles in Contexts: how gender role expectations and societal characteristics influence same-sex couples’ paid and household labor’

Advisor: dr. Eva Jaspers and prof. dr. ir. Tanja van der Lippe

**BA Interdisciplinary Social Sciences (gpa 3.94),** 2011

Department of Interdisciplinary Social Science, Utrecht University, the Netherlands

Minor: Methods and Statistics

Honours Program

Bachelor thesis title: Effect of Live Music Performances on Quality of Life of People with Dementia

Advisor: dr. Ludwien Meeuwesen

**Research Interests**

Gender inequality, same-sex couples’ work-family behavior, gender norms, educational inequality, field of study, quality of life of people with dementia

**Publications**

**Peer reviewed**

Van der Vleuten, M., Steinmetz, S., & van de Werfhorst (2019). Gender norms and STEM: the importance of friends for stopping leakage from the STEM pipeline. *Educational Research and Evaluation,* <https://doi.org/10.1080/13803611.2019.1589525>

Van der Vleuten, M., Jaspers, E., Maas, I., Van der Lippe, T. (2018). Intergenerational transmission of gender segregation: How parents’ occupational field affects gender differences in field of study choices. *British Educational Research Journal, 44*(2), p. 294–318. <https://doi.org/10.1002/berj.3329>

Van der Vleuten, M. (2018). *Gendered Choices: Fields of study of adolescents in the Netherlands* (Doctoral dissertation, Utrecht University). <https://dspace.library.uu.nl/handle/1874/359560>

Van der Vleuten, M., Jaspers, E., Maas, I., Van der Lippe, T. (2016). Boys’ and girls’ educational choices in secondary education. The role of gender ideology. *Educational studies, 42*(2), p. 181-200. <https://doi.org/10.1080/03055698.2016.1160821>

Van der Vleuten, M., Meeuwesen, L., and Visser, A. (2012). The contribution of intimate live music performances to the quality of lifefor people with dementia. *Patient Education and Counseling, 89*, 484–488. <https://doi.org/10.1016/j.pec.2012.05.012>

**Other:**

Savelkoul, M., van Groenestijn, P., Scheepers, P., Lubbers, M., Van der Vleuten, M., Visser, M., Eisinga, R. (2019). *Social and cultural developments in the Netherlands 2019. Documentation of a national survey on social cohesion and modernization*, DANS Data Guide 19, The Hague: DANS, 110p.

Savelkoul, M., van Groenestijn, P., Scheepers, P., Lubbers, M., Van der Vleuten, M., Visser, M., Eisinga, R. (2018). *Social and cultural developments in the Netherlands 2018.* *Documentation of a national survey on social cohesion and modernization*, DANS Data Guide 18, The Hague: DANS, 112p.

Van der Vleuten, M. (2010). Het effect van de muziekoptredens van stichting Diva Dichtbij op de dimensies participatie en mentaal welbevinden van kwaliteit van levenvan dementerenden [The effect ofmusic performancesonthe qualityoflife of people with dementia]. *Faculty of Social Sciences, Utrecht*.

 Van der Vleuten, M.(2007) *Normen en waarden: een onderzoek naar generatie verschillen [norms and values: differences between generations].* Nederlandse Vereniging voor Maatschappijleer. From:

http://nvlm.nl/wordpress/wp-content/uploads/2009/07/normen\_en\_waarden.pdf

**In progress:**

Van der Vleuten, M., Jaspers, E., Van der Lippe, T. (2019). Same-Sex Couples’ Division of Labor from a Comparative Perspective.

Van der Vleuten, M., Maas, I. & Weesie, J. (2019) Sibling influence in field of study choices.

Van der Vleuten, M. (2019). Explaining gender differentials in trajectory choices in secondary education: The role of comparative advantage.

**Book review**

Roeters, Veerman & Jaspers (2017). Gelijk verdeeld? Een verkenning van de taakverdeling bij LHB-stellen. [Equal shares? The distribution of work and care among same-sex couples]. Rijswijk: Sociaal en Cultureel Planbureau. *Mens en Maatschappij*, 2018, 93(2), 191-193.

**Publications aimed at the general public**

Van der Vleuten, M. (2018). Podcast for Meromorf Press. An organization that aims to increase girls’ interest and enthusiasm for mathematics. <https://soundcloud.com/user-864747685/fascinatievolger-deel-3-dr-maaike-van-der-vleuten>

Van der Vleuten, M (2018). Seksisme speelt wel een rol bij studiekeuze. [Sexism does play a role in making field of study choices] *De Ingenieur*. 5 (Mei): 28-29.

Van der Vleuten, M (2018). Stereotiep beroep van moeder beïnvloedt studiekeuze van haar kind [Mothers’ genderstereotypical occupation plays a role in her childs’ field of study choice]. *Pandora*. Mei: 10-11. https://vrouwennetwerk.sites.uu.nl/wp-content/uploads/sites/42/2018/05/pandora-2018-mei-spreads.pdf

Van der Vleuten, M (2018). Genderstereotiepe studiekeuze? Blame your friends and family! [Gender stereotypical field of study choices? Blame your friends and family!] *DuB.* <https://www.dub.uu.nl/nl/achtergrond/genderstereotiepe-studiekeuze-blame-your-friends-and-family>.

van der Vleuten, M (2017). Geef jongens ook rolmodellen [The importance of role models for boys]. *Didactief.* <https://didactiefonline.nl/artikel/geef-ook-jongens-rolmodellen>

**Data collection and management**

**Project manager**, 2013-2016

Youth in Europe Study / Children of Immigrants in the Netherlands, Department of Sociology, Utrecht University

Coordinating the fieldwork of the fourth, fifth and sixth wave data of a longitudinal research project among 7,000 students in 100 secondary schools

Principal investigators: Prof. dr. Frank van Tubergen & Dr. Eva Jaspers

www.yesonderzoek.nl / [www.cils4eu.eu](http://www.cils4eu.eu)

**Other data collection projects:**

02/2019-04/2019

Sociale en Culturele Tegenstellingen in Nederland survey (SOCON Nijmegen).

02/2018-04/2018

Sociale en Culturele Tegenstellingen in Nederland survey (SOCON Nijmegen).

02/2012-10/2013 and 09/2017-11/2018

Data collection same-sex households: merging information on same-sex couples’ division of labor from different countries.

01/2010-04/2010

Data collection bachelor thesis: collected data on how live music performances affected quality of life of psychogeriatric patients (observation as well as questionnaires filled in by staff / family members)

**Grants**

2018 Submitted: Collaboration with Professor Pia Schober (University of Tubingen), submitted to the German Research foundation. Title: “Parental socialization influences on gender-related beliefs, activities, and occupational aspirations across diverse families: Interdependencies with sex hormones, family processes and socio-political context” (€256,044.-).

2013 Approved PhD grant proposal for talented academics with dr. Eva Jaspers & prof. dr. ir Tanja van der Lippe (NWO). Title: “Gendered Choices: school and field of study trajectories of male and female adolescents in four European countries”. (€168,735.-).

**Expert meeting**

Organized an international expert meeting on “Gender differences in field of study choices” at Nuffield University Oxford, UK, 21 September 2016.

**Invited expert**

Invited expert for ‘‘[Gender4STEM](http://www.gender4stem-project.eu/)”, SCP/ATRIA/OCW. April 11, 2018, Utrecht.

**Invited lectures and presentations**

“De invloed van ouders op studiekeuzes” [The influence parents on field of study choices’]. Guest lecture at Utrecht University, February, 2019.

 “De invloed van genderstereoptypen op studiekeuzes” [The influence of gender stereotypes on field of study choices’]. 11congressen that organizes conferences, workshops and masterclasses in psychology, psychiatry, and psychotherapy, November, 2018. https://www.11congressen.nl/

“Genderstereotiepe studiekeuzes. Waarom kiezen jongens en meisjes verschillen?” [Gendered field of study choices. Why do boys and girls choose differently?] Ministry of Education and Science, department Emancipation, March, 2018.

“Genderstereotiepe studiekeuzes. Waarom kiezen jongens en meisjes verschillen?” [Gendered field of study choices. Why do boys and girls choose differently?] Ministry of Education and Science & NEMO Science Museum: project Hypatia, May, 2018.

**Conference activity**

# Upcoming: “Sibling influence in field of study choices”. Paper presentation within RN10 Sociology of Education at the 14th conference of the European Sociological Association. University of Manchester, Manchester, the United Kingdom, 20-23 August 2019.

# Educational Inequality – Mechanisms and Institutions. University of Amsterdam (UvA), Amsterdam, the Netherlands, 5-6 July 2018.

* “Friends with benefits: the importance of friends for stopping the leaking pipeline in STEM choices”. Paper presented at European Consortium for Sociological Research (ECSR), Oxford, UK, 22–24 September 2016.
* “Friends with benefits: the importance of friends for stopping the leaking pipeline in STEM choices”. Paper presented at American Sociological Association (ASA) conference, Seattle, USA, 20–23 Augustus 2016.
* “Classroom context and STEM choices. How peers in class and non-peer classmates lead to gender differences in STEM fields”. Paper presented at Children of Immigrants Longitudinal Study in Four European Countries (CILS4EU) 2015 Stockholm conference, Stockholm, Sweden, 17-18 December 2015.
* “Family and educational choices. How family characteristics explain gender differences in field of study choices”. Round table talk. University of Bern and University of Luxembourg Conference on (Persistent) Inequalities Reconsidered: Social Origin, Education and Social Mobility. Monte Verita, Switzerland, 26 – 31 July 2015.
* “Family and educational choices. How family characteristics explain gender differences in field of study choices”. Paper presentation at Research Committee on Stratification (RC28) meeting, Tilburg University, Tilburg, The Netherlands, 28 – 30 May 2015.
* “Why boys choose not to care?”: Gender and educational decisions in the Netherlands”. Round table talk. Institute of Education and Societies. Conference on How Educational Systems Shape Educational Inequalities, University of Luxembourg, Luxembourg, 2-4 July 2014.
* “Why boys choose not to “care”: Gender and educational choices in the Netherlands”. Paper presented at de Dag van de Sociologie. Antwerpen University. Antwerpen, Belgium, 28 May 2014.

**Reviewer for journals**

European Sociological Review, International Sociology, Advances in Life Course Research, Mens en Maatschappij.

**Research Visits & internships**

09/2015 – 12/2015Visiting scholar at the **University of Amsterdam (UVA)**,Department of Sociology, University of Amsterdam, Amsterdam, The Netherlands.

Worked with prof. dr. Herman van de Werfhorst who is professor in sociology and director of director of the Amsterdam Centre for Inequality Studies (AMCIS) and dr Stephanie Steinmetz assistant professor of Sociology at the University of Amsterdam and senior researcher at the Erasmus Studio Rotterdam.

02/2011 – 06/2011Research Assistant at **Centre for Health Education Scholarship (CHES)**,Department of Medicine, University of British Colombia, Vancouver, Canada.

For prof. dr. Kevin Eva who is editor-in-chief for the journal Medical Education and Senior Scientist in CHES.

2012 – 2013 Internship at **Youth in Europe Study (YES!)**, Utrecht University Longitudinal international research project aimed at gaining more insight into the current living conditions and opinions of young people.

Main tasks: Acquiring funding and data-handling.

**Teaching Experience**

***Research master:***

2013 – 2017 **Research practical 1: Time competition in families and organizations.**

 Sociology and social Research (SaSR), Utrecht University / Interuniversity

 Centre for Social Science Theory and Methodology (ICS)

***Master:***

2018-2019 Supervision of master theses

***Bachelor courses:***

2017 – 2018  **Research Project 1: Cultural Anthropology and Developmental Studies** (course coordinator)

Cultural Anthropology and Developmental Studies, Radboud University Nijmegen, The Netherlands

2017 – 2018  **Research Project 2: Social and cultural differences in the Netherlands**

Sociology, Radboud University Nijmegen, The Netherlands

2017 – 2018  **Research Methods A**

Sociology, Radboud University Nijmegen, The Netherlands

2017 – 2018  **Research Designs** (course coordinator)

Sociology, Radboud University Nijmegen, The Netherlands

2018 – 2019 **Measurement models for large scale audience research.**

 Sociology, Radboud University Nijmegen, The Netherlands

2018 – 2019 **Measurement models for large scale audience research.**

 Cultuurwetenschappen, Radboud University Nijmegen, The Netherlands

2017 – 2018  **Research Project 1: Cultural Anthropology and Developmental Studies** (course coordinator)

Cultural Anthropology and Developmental Studies, Radboud University Nijmegen, The Netherlands

2017 – 2018  **Research Project 2: Research Designs (qualitative interview training)**

Cultural Anthropology and Developmental Studies, Radboud University Nijmegen, The Netherlands

2017 – 2018  **Research Project 2: Social and cultural differences in the Netherlands**

Sociology, Radboud University Nijmegen, The Netherlands

2017 – 2018  **Research Methods A**

Sociology, Radboud University Nijmegen, The Netherlands

2017 – 2018  **Research Designs** (course coordinator)

Sociology, Radboud University Nijmegen, The Netherlands

2017 – 2018  **Integration seminar 2: qualitative research (qualitative interview training).**

Cultuurwetenschappen, Radboud University Nijmegen, The Netherlands

2017 – 2018 **Measurement models for large scale audience research.**

 Sociology, Radboud University Nijmegen, The Netherlands

2017 – 2018  **Integration seminar 2: qualitative research.**

Cultuurwetenschappen, Radboud University Nijmegen, The Netherlands

2017 – 2018 **Measurement models for large scale audience research.**

 Cultuurwetenschappen, Radboud University Nijmegen, The Netherlands

2012 – 2016 **Research project: social stratification and family sociology.**

 Sociology, Utrecht University, The Netherlands

2015 – 2016 **Research project: construction of questionnaires and interview training**

 Sociology, Utrecht University, The Netherlands

2010 – 2013 **Methods, Techniques and Statistics 3**

 Pedagogical Sciences, Utrecht University, Utrecht, the Netherlands.

2010 – 2011 **Methods and Statistics 1 & 2**

 Psychology, Utrecht University, the Netherlands.

2010 **Methods, Techniques and Statistics 3**

 Interdisciplinary Social Sciences, Utrecht University, the Netherlands.

2010 **Methods and Techniques 2**

Interdisciplinary Social Sciences, Cultural Anthropology and Sociology, Utrecht University, the Netherlands.

2009 **Social issues: defining social problems and formulation interventions** Interdisciplinary Social Sciences, Utrecht University, The Netherlands**.**

**Courses followed**

2015 ICS **Master class** given by Prof. dr. Cornelia Kristen who is the Chair of Sociology at the Otto-Friedrich University in Bamberg (Germany), Nijmegen, The Netherlands

2014 **Summer school Warsaw School of Data Analysis** [courses on R and Structural Equation Modeling], University of Warsaw, Poland

2013**Teaching in higher education, Utrecht University, The Netherlands**, Utrecht University, The Netherlands

2013 **Mplus: how to get started**, Utrecht University, The Netherlands (By dr. Suzanne Jak and prof. dr Joop Hox)

2013 **Multiple data imputation for multilevel data using MICE**, Utrecht University, The Netherlands (by Prof. Stef van Buuren and Gerko Vink)

2012 **Statistical programming with R,** Utrecht University, The Netherlands (By: Gerko Vink)

2012 **Towards an Interpretative, Relational Sociology,** master-class by Stanford University prof. dr. Daniel McFarland

2010 **Academic writing and presenting in English,** James Boswell Institute, Utrecht, the Netherlands

**Memberships**

2019 European Sociological Association RN23 – Sexuality & RN10 Sociology of Education.

2015-present Interuniversity Study Group Social Stratification and Life Course (ISOL)

2015 Institutions, Inequalities, and Life courses (IIL) seminars (UvA Amsterdam)

2013-2017 Work and family seminar (W&F). ICS/ Dept. of Sociology, Utrecht University.

2014-present Social Stratification and Mobility of the International Sociological Association (Research Committee 28; RC28)

2013-present Sociology of Education of the International Sociological Association (Research Committee 04; RC04)

2013-present Dutch Sociological Association

**Other information**

*Languages*: English (fluent), Dutch (native), German (reading)

*Statistical software*: STATA, R, SPSS, M-Plus, MaxQda, AMOS, HLM, UCINET

*References*: Available upon request