CURRICULUM VITAE

**Personal**

Name: Maaike van der Vleuten

Date and place of birth: 27 January 1989, Maastricht

Nationality: Dutch

Address: [Netherlands Interdisciplinary Demographic Institute](https://nidi.nl/en/)

Lange Houtstraat 19, 2511 CV The Hague, Netherlands

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**Affiliation**

**Researcher** (2023– current)

Netherlands Interdisciplinary Demographic Institute (NIDI-KNAW), Den Haag, The Netherlands.

**Associate professor** (2024– current)

Swedish Institute for Social Research (SOFI), Stockholm University, Sweden.

**Work experience**

**Assistant professor** (2021– 2023)

Swedish Institute for Social Research (SOFI), Stockholm University, Sweden.

**Postdoctoral fellow** (2019 – 2021)

Swedish Institute for Social Research (SOFI), Stockholm University, Sweden.

**Assistant professor** (2017 – 2019)

Department of Sociology/ICS, Radboud University, The Netherlands.

**Education**

**University Teaching Qualification (UTQ/BKO)**, 2019

Department of Sociology, Nijmegen University.

**PhD Candidate**, 2013-2017 (defense date: 19/01/2018)

Department of Sociology, Utrecht University / Interuniversity Centre for Social Science Theory and Methodology (ICS), the Netherlands

**Research master: Sociology and Social Research**, *cum laude,* 2013

Department of Sociology, Utrecht University / ICS, the Netherlands

**BA Interdisciplinary Social Sciences (gpa 3.94),** 2011

Department of Interdisciplinary Social Science, Utrecht University, the Netherlands

**Research Interests**

Gender inequality, same-sex couples’ work-family behavior, gender norms, educational inequality, field of study, quality of life of people with dementia

**Publications**

**Peer reviewed**

Van der Vleuten, M, Evertsson, M, & Moberg, Y. (2023). Joint Utility or Sub-optimal Outcomes? Household income development in same-sex and different-sex couples transitioning to parenthood in Denmark, Finland, Norway and Sweden. *Journal of Family Issues.* [*https://doi.org/10.1177/0192513X2311943*](https://doi.org/10.1177/0192513X2311943)

Sanchez-Guerrero, L., Schober, P., Van der Vleuten, M. (2023). A Time of Great Change: How Parents, Friends, and Classmates Shape Adolescents’ Attitudes Towards the Gender Division of Labor. *Journal of Youth and Adolescence*, 52:1811–1828. <https://doi.org/10.1007/s10964-023-01799-2>

Moberg, Y & Van der Vleuten, M. (2023). Why do gendered divisions of labor persist? Parental leave take-up among adoptive and biological parents. *European Sociological Review, 39*(2) 210-228. <https://doi.org/10.1093/esr/jcac058>.

Van der Vleuten, M. (2021). Gender Differences in Fields of Study: The Role of Comparative Advantage for Trajectory Choices in Upper Secondary Education. *Journal of Education*, 1-12 <https://doi.org/10.1177/00220574211032344>

Van der Vleuten, M., Jaspers, E., Van der Lippe, T. (2021). Same-Sex Couples’ Division of Labor from a Comparative Perspective. *Journal of GLBT-family studies, 17*(2) 150-167. <https://doi.org/10.1080/1550428X.2020.1862012>

Van der Vleuten, M., Weesie, J., & Maas, I. (2020). Sibling influence in field of study choices. Research in Social Stratification and Mobility, 68, 100525. <https://doi.org/10.1016/j.rssm.2020.100525>

Van der Vleuten, M., Steinmetz, S., & van de Werfhorst (2019). Gender norms and STEM: the importance of friends for stopping leakage from the STEM pipeline. *Educational Research and Evaluation,* 24(6-7), 417-436. <https://doi.org/10.1080/13803611.2019.1589525>

Van der Vleuten, M., Jaspers, E., Maas, I., Van der Lippe, T. (2018). Intergenerational transmission of gender segregation: How parents’ occupational field affects gender differences in field of study choices. *British Educational Research Journal, 44*(2), 294–318. <https://doi.org/10.1002/berj.3329>

Van der Vleuten, M. (2018). *Gendered Choices: Fields of study of adolescents in the Netherlands* (Doctoral dissertation, Utrecht University). <https://dspace.library.uu.nl/handle/1874/359560>

Van der Vleuten, M., Jaspers, E., Maas, I., Van der Lippe, T. (2016). Boys’ and girls’ educational choices in secondary education. The role of gender ideology. *Educational studies, 42*(2), 181-200. <https://doi.org/10.1080/03055698.2016.1160821>

Van der Vleuten, M., Meeuwesen, L., and Visser, A. (2012). The contribution of intimate live music performances to the quality of lifefor people with dementia. *Patient Education and Counseling, 89*, 484–488. <https://doi.org/10.1016/j.pec.2012.05.012>

**Book chapters**

Evertsson, M., Magnusson, C & Van der Vleuten, M. (2023). “Social Stratification by Gender and Parenthood: The Importance of Family Formation, Gender Roles, and Ideals”, in Markus Gangl, and others (eds), The Oxford Handbook of Social Stratification (online edn, Oxford Academic, 20 Apr. 2023), <https://doi.org/10.1093/oxfordhb/9780197539484.013.35>

**Working papers**

Moberg, Y & Van der Vleuten, M. (2022). *Mothers’ birth giving status and the division of parental leave. A comparison of adoptive and biological parents*, Working Paper Series 2022:18, IFAU - Institute for Evaluation of Labour Market and Education Policy.

**Under review/currently in progress:**

Van der Vleuten, M, Moberg, Y, Evertsson, M. (2023). The division of labor of fathers in male same-sex couples.

Moberg, Y & Van der Vleuten, M., & Evertsson, M. (2023). Splitting the penalty by taking turns? Earnings losses after first and second birth in same-sex and different-sex couples.

Evertsson, M., Moberg., & Van der Vleuten, M. (2023). The child penalty in same-sex couples and different-sex couples in Sweden, Norway, Denmark, Finland.

Evertsson, M., Morosow, K. & van der Vleuten, M. (2023). Care leaves and unemployment risks in Finland and Sweden. Comparing periods of economic upturn and downturn.

Van der Vleuten, M. & Moberg, Y (2023). Cash-for-care and the Cost of Parenthood. Evidence from Adoptive and Same-Sex Couples.

Van der Vleuten, M. & Kalmijn, M (2023). Economic Consequences of Separation for Female Same-Sex Couples.

**Data publications:**

Savelkoul, M., van Groenestijn, P., Scheepers, P., Lubbers, M., Van der Vleuten, M., Visser, M., Eisinga, R. (2019). *Social and cultural developments in the Netherlands 2019. Documentation of a national survey on social cohesion and modernization*, DANS Data Guide 19, The Hague: DANS, 116p.

Savelkoul, M., van Groenestijn, P., Scheepers, P., Lubbers, M., Van der Vleuten, M., Visser, M., Eisinga, R. (2018). *Social and cultural developments in the Netherlands 2018.* *Documentation of a national survey on social cohesion and modernization*, DANS Data Guide 18, The Hague: DANS, 112p.

**Professional publications**

Van der Vleuten, M. & Moberg, Y. (2024). Zweeds ouderschapsverlof blijft ongelijk. *Demos, 40*(2) 1-4*.* [*https://nidi.nl/demos/zweeds-ouderschapsverlof-blijft-ongelijk-verdeeld/*](https://nidi.nl/demos/zweeds-ouderschapsverlof-blijft-ongelijk-verdeeld/)

Van der Vleuten, M & Maas, I. (2020). In de Etalage: De invloed van broers en zussen op studiekeuzes[Sibling influence in field of study choices]. *Mens en Maatschappij*, 95(4), 396-399.

Van der Vleuten, M. (2019). Mijden meiden bèta-loopbanen? Genderverschillen in loopbaankeuzes door sociale verwachtingen. [Do girls avoid STEM fields? Gender differences in career choices due to societal expectations]. *Van Twaalf tot Achttien. Vakblad voor Voortgezet Onderwijs.* December 2019, pp. 36-37 [ISSN 1380-4731].

Van der Vleuten, M (2018). Seksisme speelt wel een rol bij studiekeuze. [Sexism does play a role in making field of study choices] *De Ingenieur*. Mei 2018, pp. 28-29 [ISSN 0020-1146].

Van der Vleuten, M (2017). Geef jongens ook rolmodellen [The importance of role models for boys]. *Didactief.* September 2017. September 2017.

**Publications aimed at the general public**

2023 Ojämn föräldraledighet måste inte bero på att modern burit barnet. [Unequal parental leave is not due to mother´s carrying the child]. *Studietid.* [*https://www.studietid.se/nyhetsfldet/2023/1/22/den-ojmlika-frdelningen-av-frldraledighet-mste-inte-ha-biologiska-orsaker*](https://www.studietid.se/nyhetsfldet/2023/1/22/den-ojmlika-frdelningen-av-frldraledighet-mste-inte-ha-biologiska-orsaker)

2022 Spelend(er)wijs. De invloed van wetenschappelijk speelgoed. [Play and learn. The influence of scientific toys.] Nemo Kennislink. <https://www.nemokennislink.nl/publicaties/spelend-er-wijs/>

2022 Varför ratar flickor matte? [Why do girl opt out of math]. Vi. <https://vi.se/artikel/srD9z2pe-a0j2LRwp-31d92>

2022 Flickor väljer bort matte – trots att de är bättre [Girls opt out of math, even though they are better at it]. *Ämnesläraren*. <https://www.lararen.se/amneslararen-matte-no/forskning/flickor-valjer-bort-matte--trots-att-de-ar-battre>

2022 Skolan kan få fler tjejer att välja matematik [The role of the school in getting more girls to choose mathematics]. *Minibladet.* <https://sydsvenskan.minibladet.se/foraldrar-och-skola/artiklar/skolan-kan-fa-fler-tjejer-att-valja-matematik/>

2021 Därför väljer flickor bort matematik [That is why girls drop out of math]. *Skolvälden* (December). <https://www.skolvarlden.se/artiklar/ny-forskning-darfor-valjer-flickor-bort-matematik/?fbclid=IwAR3w4-YpXjAxBrbJNb8XJsg81OCDkU4P5AD05ft6iq5cCqLYZxJYDohCN3E>

2021 Why do girls opt out of math in school? Swedish Institute for Social Research: research news. In English: <https://www.sofi.su.se/english/2.17851/research/research-news/why-do-girls-opt-out-of-math-in-school-1.588729>

Or in Swedish: <https://www.sofi.su.se/forskning/forskningsnyheter/varf%C3%B6r-v%C3%A4ljer-flickor-bort-matematik-i-skolan-1.588719>

2021 Why LGBTQ couples split household tasks more equally. BBC news. <https://www.bbc.com/worklife/article/20210309-why-lgbtq-couples-split-household-tasks-more-equally>

2020 Do girls steer clear of a scientific career? Radboud Recharge. <https://www.radboudrecharge.nl/en/article/do-girls-steer-clear-of-a-scientific-career>

2019 Keeping it in the family: siblings shape university choices. *Times higher education*. By Matthew Reisz: <https://www.timeshighereducation.com/news/keeping-it-family-siblings-shape-university-choices>

2018 Podcast for Meromorf Press. An organization that aims to increase girls’ interest and enthusiasm for mathematics. <https://soundcloud.com/user-864747685/fascinatievolger-deel-3-dr-maaike-van-der-vleuten>

2018 Stereotiep beroep van moeder beïnvloedt studiekeuze van haar kind [Mothers’ gender stereotypical occupation plays a role in her childs’ field of study choice]. *Pandora*. May: 10-11. <https://vrouwennetwerk.sites.uu.nl/wp-content/uploads/sites/42/2018/05/pandora-2018-mei-spreads.pdf>

2018 Genderstereotiepe studiekeuze? Blame your friends and family! [Gender stereotypical field of study choices? Blame your friends and family!] *DuB.*

<https://www.dub.uu.nl/nl/achtergrond/genderstereotiepe-studiekeuze-blame-your-friends-and-family>.

2010 Meneer Seinen reageert! [Mr. Seinen responds!] *Trouw*. December.

<https://www.trouw.nl/nieuws/meneer-seinen-reageert~b63049c1/>

**Book review**

Roeters, Veerman & Jaspers (2017). Gelijk verdeeld? Een verkenning van de taakverdeling bij LHB-stellen. [Equal shares? The distribution of work and care among same-sex couples]. Rijswijk: Sociaal en Cultureel Planbureau. *Mens en Maatschappij*, 2018, 93(2), 191-193.

**Grants**

2023 - 2027 VENI grant, NWO, 2023-2027. **(€ 280.000).** Maaike van der Vleuten (PI).

Title: *“Bridging the earnings gap. What LGBT-couples tell us about gender inequality”*

2021 - 2024 Riksbankens Jubeleumfonds. (4.949.000 SEK / **€ 482.742**). Maaike van der Vleuten (PI) and Ylva Moberg.

Title: “*Why do gender inequalities in work and care persist? Parents' division of labor across contemporary families*.

2017 Dissertation Support Award 2017.

J.E. Jurriaanse Stichting (**€ 700.-**).

2013 - 2017 PhD talent grant proposal (**€ 168,735.-**) Co-applicant. Main applicants: dr. Eva Jaspers & prof. dr. ir Tanja van der Lippe (NWO).

Title: “*Gendered Choices: school and field of study trajectories of male and female adolescents in four European countries”.*

**Data collection and management**

**Project manager**, 2013-2016

Youth in Europe Study / Children of Immigrants in the Netherlands, Department of Sociology, Utrecht University

Coordinating the fieldwork of the fourth, fifth and sixth wave data of a longitudinal research project among 7,000 students in 100 secondary schools

Principal investigators: Prof. dr. Frank van Tubergen & Dr. Eva Jaspers

www.yesonderzoek.nl / [www.cils4eu.eu](http://www.cils4eu.eu)

**Other data collection projects:**

02/2019-04/2019

Social and Cultural Contrasts in the Netherlands survey (SOCON Nijmegen, The Netherlands).

02/2018-04/2018

Social and Cultural Contrasts in the Netherlands survey (SOCON Nijmegen, The Netherlands).

02/2012-10/2013 and 09/2017-11/2018

Data collection same-sex households: merging information on same-sex couples’ division of labor from different countries.

01/2010-04/2010

Collected data on how live music performances affected quality of life of psychogeriatric patients (observation as well as questionnaires filled in by staff / family members)

**Expert meeting**

Organized an international expert meeting on “Gender differences in field of study choices” at Nuffield University Oxford, UK, 21 September 2016.

**Invited expert**

Invited expert for ‘‘[Gender4STEM](http://www.gender4stem-project.eu/)”, SCP/ATRIA/OCW. April 11, 2018, Utrecht.

**Invited lectures and presentations**

"Cash-for-Care and the costs of Parenthood. Evidence from Adoptive parents and Female Same-sex Couples in Finland" presented online LGBTQ+ seminar, June 2023.

"Cash-for-Care and the costs of Parenthood. Evidence from Adoptive parents and Female Same-sex Couples in Finland" presented online to the FLUX consortium (Family Formation in Flux – Causes, Consequences and Possible Futures) <https://fluxconsortium.fi/> , May 2023.

"The Division of Labour of Parents in Same-Sex Couples" at the Sociology Department at Uppsala University, June 2022.

"The child penalty in same-sex and different-sex couples in Sweden, Norway, Denmark and Finland" at the Psychological Institute Female Research Network at Uppsala University, November 2020.

“De invloed van ouders op studiekeuzes” [The influence parents on field of study choices’]. Guest lecture at Utrecht University, March, 2019.

“De invloed van genderstereoptypen op studiekeuzes” [The influence of gender stereotypes on field of study choices’]. 11congressen that organizes conferences, workshops and masterclasses in psychology, psychiatry, and psychotherapy, November, 2018. https://www.11congressen.nl/

“Genderstereotiepe studiekeuzes. Waarom kiezen jongens en meisjes verschillend?” [Gendered field of study choices. Why do boys and girls choose differently?] Ministry of Education and Science & NEMO Science Museum: project Hypatia, May, 2018.

“Genderstereotiepe studiekeuzes. Waarom kiezen jongens en meisjes verschillend?” [Gendered field of study choices. Why do boys and girls choose differently?] Ministry of Education and Science, department Emancipation, March, 2018.

**Conference activity**

* “Economic consequences of separation for female same-sex and different-sex couples”. Paper presented at the Divorce Conference, Utrecht, the Netherlands, 12-13 October 2023.
* “Cash-for-care and the Cost of Parenthood. Evidence from Adoptive and Same-Sex Couples”. Paper presented at the European Consortium for Sociological Research (ECSR), Prague, Czech Republic, 18 – 20 September 2023.
* “The division of labor of fathers in male same-sex couples”. Paper presented at the European Consortium for Sociological Research (ECSR), Amsterdam, The Netherlands, 6 June – 8 July 2022.
* “The child penalty in same-sex and different-sex couples in Sweden, Norway, Denmark and Finland”. Paper presentation at European Population Conference (EPC), Groningen, The Netherlands, 30 June – 2 July 2022.
* “The child penalty in same-sex and different-sex couples in Sweden, Norway, Denmark and Finland”. Paper presentation at Work Family Research Network (WFRN), New York, USA 23 – 25 June 2022.
* “The division of labor of fathers in male same-sex couples”. Paper presented at the Swedish Days of Sociology (Sociologidagarna), Uppsala, Sweden, 17 – 18 March 2022.
* “The child penalty in same-sex and different-sex couples in Sweden, Norway, Denmark and Finland”. Paper presentation at Day of Sociology annual meeting, 10 Juni 2021 (Online).
* “The child penalty in same-sex and different-sex couples in Sweden, Norway, Denmark and Finland”. Paper presentation at Research Committee on Stratification (RC28) meeting, 1 – 3 Juni 2021 (Online).
* “The child penalty in same-sex and different-sex couples in Sweden, Norway, Denmark and Finland”. Paper presentation at Population Association of America (PAA), 5 – 7 May 2021 (Online).
* “The child penalty in same-sex and different-sex couples in Sweden, Norway, Denmark and Finland”. Paper presentation at European Consortium for Sociological Research (ECSR), Amsterdam, the Netherlands, 3 July 2020 (online).

# “Sibling influence in field of study choices”. Paper presentation within RN10 Sociology of Education at the 14th conference of the European Sociological Association. University of Manchester, Manchester, the United Kingdom, 20-23 August 2019.

# Educational Inequality – Mechanisms and Institutions. University of Amsterdam (UvA), Amsterdam, the Netherlands, 5-6 July 2018.

* “Friends with benefits: the importance of friends for stopping the leaking pipeline in STEM choices”. Paper presented at European Consortium for Sociological Research (ECSR), Oxford, UK, 22–24 September 2016.
* “Friends with benefits: the importance of friends for stopping the leaking pipeline in STEM choices”. Paper presented at American Sociological Association (ASA) conference, Seattle, USA, 20–23 Augustus 2016.
* “Classroom context and STEM choices. How peers in class and non-peer classmates lead to gender differences in STEM fields”. Paper presented at Children of Immigrants Longitudinal Study in Four European Countries (CILS4EU) 2015 Stockholm conference, Stockholm, Sweden, 17-18 December 2015.
* “Family and educational choices. How family characteristics explain gender differences in field of study choices”. Round table talk. University of Bern and University of Luxembourg Conference on (Persistent) Inequalities Reconsidered: Social Origin, Education and Social Mobility. Monte Verita, Switzerland, 26 – 31 July 2015.
* “Family and educational choices. How family characteristics explain gender differences in field of study choices”. Paper presentation at Research Committee on Stratification (RC28) meeting, Tilburg University, Tilburg, The Netherlands, 28 – 30 May 2015.
* “Why boys choose not to care?”: Gender and educational decisions in the Netherlands”. Round table talk. Institute of Education and Societies. Conference on How Educational Systems Shape Educational Inequalities, University of Luxembourg, Luxembourg, 2-4 July 2014.
* “Why boys choose not to “care”: Gender and educational choices in the Netherlands”. Paper presented at de Dag van de Sociologie. Antwerpen University. Antwerpen, Belgium, 28 May 2014.

**Reviewer for journals**

Advances in Life Course Research; British Journal of Sociology; Community, Work and Family; European Sociological Review; Feminist Economics; Health Care; International Sociology; Social Forces; Social Sciences; Social Science Research; Societies; Journal of Official Statistics; Sociology; Mens en Maatschappij.

**Research Visits & internships**

09/2015 – 12/2015Visiting scholar at the **University of Amsterdam (UVA)**,Department of Sociology, University of Amsterdam, Amsterdam, The Netherlands.

02/2011 – 06/2011Research Assistant at **Centre for Health Education Scholarship (CHES)**,Department of Medicine, University of British Colombia, Vancouver, Canada.

2012 – 2013 Internship at **Youth in Europe Study (YES!)**, Utrecht University Longitudinal international research project aimed at gaining more insight into the current living conditions and opinions of young people.

**Teaching Experience**

***Research master:***

2013 – 2017 **Research practical 1: Time competition in families and organizations.**

Sociology and social Research (SaSR), Utrecht University / Interuniversity

Centre for Social Science Theory and Methodology (ICS)

***Master:***

2018-2019 Supervision of master theses

***Bachelor courses:***

2018 – 2019  **Research Project 1: Cultural Anthropology and Developmental Studies** (course coordinator)

Cultural Anthropology and Developmental Studies, Radboud University Nijmegen, The Netherlands

2018 – 2019  **Research Project 2: Social and cultural differences in the Netherlands**

Sociology, Radboud University Nijmegen, The Netherlands

2018 – 2019  **Research Methods A**

Sociology, Radboud University Nijmegen, The Netherlands

2018 – 2019  **Research Designs** (course coordinator)

Sociology, Radboud University Nijmegen, The Netherlands

2018 – 2019 **Measurement models for large scale audience research.**

Sociology, Radboud University Nijmegen, The Netherlands

2018 – 2019 **Measurement models for large scale audience research.**

Cultuurwetenschappen, Radboud University Nijmegen, The Netherlands

2017 – 2018  **Research Project 1: Cultural Anthropology and Developmental Studies** (course coordinator)

Cultural Anthropology and Developmental Studies, Radboud University Nijmegen, The Netherlands

2017 – 2018  **Research Project 2: Research Designs (qualitative interview training)**

Cultural Anthropology and Developmental Studies, Radboud University Nijmegen, The Netherlands

2017 – 2018  **Research Project 2: Social and cultural differences in the Netherlands**

Sociology, Radboud University Nijmegen, The Netherlands

2017 – 2018  **Research Methods A**

Sociology, Radboud University Nijmegen, The Netherlands

2017 – 2018  **Research Designs** (course coordinator)

Sociology, Radboud University Nijmegen, The Netherlands

2017 – 2018  **Integration seminar 2: qualitative research (qualitative interview training).**

Cultuurwetenschappen, Radboud University Nijmegen, The Netherlands

2017 – 2018 **Measurement models for large scale audience research.**

Sociology, Radboud University Nijmegen, The Netherlands

2017 – 2018  **Integration seminar 2: qualitative research.**

Cultuurwetenschappen, Radboud University Nijmegen, The Netherlands

2017 – 2018 **Measurement models for large scale audience research.**

Cultuurwetenschappen, Radboud University Nijmegen, The Netherlands

2012 – 2016 **Research project: social stratification and family sociology.**

Sociology, Utrecht University, The Netherlands

2015 – 2016 **Research project: construction of questionnaires and interview training**

Sociology, Utrecht University, The Netherlands

2010 – 2013 **Methods, Techniques and Statistics 3**

Pedagogical Sciences, Utrecht University, Utrecht, the Netherlands.

2010 – 2011 **Methods and Statistics 1 & 2**

Psychology, Utrecht University, the Netherlands.

2010 **Methods, Techniques and Statistics 3**

Interdisciplinary Social Sciences, Utrecht University, the Netherlands.

2010 **Methods and Techniques 2**

Interdisciplinary Social Sciences, Cultural Anthropology and Sociology, Utrecht University, the Netherlands.

2009 **Social issues: defining social problems and formulation interventions** Interdisciplinary Social Sciences, Utrecht University, The Netherlands**.**

**Courses followed**

2020 **Causal Inference Using Stata**: **Estimating Average Treatment Effects Using Stata**, web-based training by Joerg Luedicke (Stata corp).

2015 ICS **Master class** given by Prof. dr. Cornelia Kristen who is the Chair of Sociology at the Otto-Friedrich University in Bamberg (Germany), Nijmegen, The Netherlands

2014 **Summer school Warsaw School of Data Analysis** [courses on R and Structural Equation Modeling], University of Warsaw, Poland

2013**Teaching in higher education**, Utrecht University, The Netherlands, Utrecht University, The Netherlands

2013 **Mplus: how to get started**, Utrecht University, The Netherlands (By dr. Suzanne Jak and prof. dr Joop Hox)

2013 **Multiple data imputation for multilevel data using MICE**, Utrecht University, The Netherlands (by Prof. Stef van Buuren and Gerko Vink)

2012 **Statistical programming with R,** Utrecht University, The Netherlands (By: Gerko Vink)

2012 **Towards an Interpretative, Relational Sociology,** master-class by Stanford University prof. dr. Daniel McFarland

2010 **Academic writing and presenting in English,** James Boswell Institute, Utrecht, the Netherlands

**Memberships**

2021 - present Manager Committee member of COST action research network on [LGBTI+ Social and Economic (in)equalities](https://www.cost.eu/actions/CA19103/#tabs|Name:overview).

2021 - present American Economic Associations Committee on the Status of LGBTQ+ Individuals.

2021 - present Gender Research group at the Swedish Institute for Social Research.

2020 - present Population association of America (PAA).

2020 - present Interuniversity Study Group Social Stratification and Life Course (ISOL).

2019 - present Social policy group at the Swedish Institute of social Research (SOFI). Chair of weekly meetings in 2021 - 2022.

2019 - present European Sociological Association RN23 Sexuality & RN10 Sociology of Education.

2015-2019 Interuniversity Study Group Social Stratification and Life Course (ISOL)

2015 Institutions, Inequalities, and Life courses (IIL) seminars (UvA Amsterdam)

2013-2017 Work and family seminar (W&F). ICS/ Dept. of Sociology, Utrecht University.

2014-present Social Stratification and Mobility of the International Sociological Association (Research Committee 28; RC28)

2013-present Sociology of Education of the International Sociological Association (Research Committee 04; RC04)

2013-2019 Dutch Sociological Association

**Other information**

*Languages*: English (fluent), Dutch (native), Swedish (basic), German (reading).

*Statistical software*: STATA, R, SPSS, M-Plus, MaxQda, AMOS, HLM, UCINET

*References*: Available upon request